

DIRECTIONS: Read the following passage, and try to determine the bias and slant of the writers. Then answer the questions that follow.

"Effects of Locker Searches Not Considered"

In response to perceived threats, the Central City school board voted to subject all junior high and high school students to random locker searches. We wonder how thoroughly the board had thought through this "solution" to whatever threats they may have perceived. For instance, who will perform the locker searches? Will they be performed by teachers? If teachers open our lockers and see a colossal

mess, detect the smell of sweaty practice clothes, or observe pictures they themselves would not choose to hang, how will they remain objective about our work in the classroom? And how will the board devise a procedure that is truly "random"? Will these searches protect us against whatever threats the school board perceives, or will they only invade the privacy of all?

--John Miller

--Steve Smith

25. What is the most likely bias (outlook or prejudice) of the letter's writers?

- A. They are concerned that teachers will judge them by their messy lockers.
- B. They think that the locker searches are the best way to make schools safer.
- C. They want to be chosen to conduct locker searches.
- D. They will graduate soon and don't care if future students have to face locker searches.

26. What is the authors' attitude toward locker searches?

- A. neutral
- B. opposed
- C. somewhat in favor
- D. strongly in favor

27. What is the main purpose of the passage?

- A. to argue that there are no threats at the school worth worrying about
- B. to encourage students to join in the process by which school rules are made
- C. to argue that teachers are not qualified to inspect lockers
- D. to persuade the school board to rethink its policy toward locker searches